



The Project

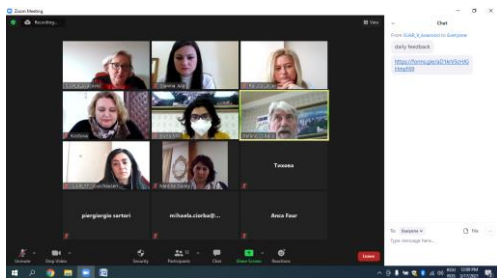
Multiliteracies, Multimodality, Multilingualism, the integration of Romani students in the everyday school activities and language learning, can help the students of 6-12 years to express themselves by adapting to the modern communication requirements to utilize different media for meaning other than linguistic.

“Supporting Roma Children Integration via Multiliteracies and Multimodality for Language Learning in Early Primary Education”

No. 2020-1-RO01-KA201-080342

Transnational Project Meeting

–March 2021



The Transnational project meeting took place on March 16th -19th and it was organised by the Turkey partner Osmaniye İl Millî Eğitim Müdürlüğü.

Due to covid-19 social isolation restrictions the TPM took place online and onsite with the partners from Italy – Polo Europeo Della Conoscenza and Bulgaria- Secondary School Angel Karaliychev.



TOPICS



- Pre-study results;
- Overall progress assessment methodological teaching and learning approaches based on multiliteracies and the multimodal learning tools;
- Learning tools via innovative multimodal tools;
- Teachers training course (draft and progress, preparatory works and planning);

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PRE STUDY

The pre study aim was to test the pilot research taking place in the months of February-March . Taking into account the specific needs of children from different cultural contexts, it was examined whether the children's' literacy skills can be improved, so that Roma students can understand and produce all kinds of texts in a variety of social and cultural contexts.

A written test was carried out, regarding the narrative discourse, which was given to the children. They had to write a story. The test also included a questionnaire with demographic questions.

The results of the prestudy are the following:

- ❖ there is a difference in the texts of Roma and non-Roma students in the various criteria, but also in the general appearance;
- ❖ the texts of Roma students have many errors, are mostly short texts, and have difficulties in coherence and cohesion;
- ❖ Roma students do not know enough about the structure of narrative speech;
- ❖ Roma students face many difficulties in school generally, there are little differences in the countries participating in the Project;

In conclusion, Multiplications can help the Roma students of 6-12 years old to express themselves by adapting to the modern communication requirements to utilize different media for meaning other than linguistic. Then, they will be capable of communicating and develop their well-being in the society they live in.



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